

AMITY SCHOOL OF LANGUAGES

Foreign Language-SPANISH
For UG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FL (Foreign Language) for All U.G
Spanish Language

Programme Overview

Duration: 3 – 5 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FL Spanish courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other Spanish language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FL Spanish

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: PSO4: The students will inculcate the nuanced understanding of Hispanic culture, history, society and also be able to infer the connotative meaning of a text of speech.

LAN2153	FL- SPANISH - I	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	3	0	0	3
Pre-requisites/Exposure	Enrolled in any undergraduate course at the University, Consent of the Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Catalogue Description

A foreign language is a tool, which gives an edge to students in job market as it enables them to communicate in that language, to get advanced training and to find new opportunities in the concerned country. This course introduces Spanish as foreign language to students.

Course Objectives

To provide the students with insight into the culture and society of the countries where Spanish is spoken and to enable students to familiarize with the Spanish language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to demonstrate the following competencies.

CO1. Read a range of texts such as small paragraphs and comprehension in Spanish.

CO2. Talk about nationality.

CO3. Count in Spanish from 1 to 100.

CO4. Express motives and intentions.

CO5. Talk about location and climate.

Course Contents:

Modules	Bloom's Level*	Number of Hours
Module1: Nosotros 1. El abecedario 2. El género y los números del 1 al 100	L1, L2,L3	15 lecture hours

3. Las nacionalidades y las profesiones		
Module2: Quiero Aprender Español 1. A Expresar intenciones 2. A Expresar intereses 3. A explicar los motivos de lo que hacemos	L1, L2,L3	15 lecture hours
Module 3: ¿Dónde está Santiago? 1. Por la Panamericana 2. A hablar de ubicación, a hablar del clima	L1, L2,L3	15 lecture hours

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Grammar

1. Ortología o pronunciación correcta: vocales, consonantes, sílabas. El acento tónico o de intensidad. Grupos fónicos y figuras entonacionales. La puntuación.
2. Las tres conjugaciones: -ar,-er, -ir y los verbos ser, tener y llamarse
3. El artículo determinado e indeterminado
4. Algunos usos de a, con, de, por y para
5. Los pronombres personales sujeto
6. El presente de Indicativo (verbos terminados en -ar/-er/-ir)
7. Algunos usos de hay, El verbo estar
8. El Superlativo, Un/una/unos/unas, Mucho/ mucha/ muchos/muchas
9. Qué/ cuál / cuáles/cuántos/ cuántas/ Dónde/Cómo

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	5	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005.
- Corpas, Jaime et al. *Cuadernos de gramática española A1*. Barcelona: Difusión, 2010.
- González, Marisa et al. *Socios 1 Libro del alumno*. Barcelona: Difusión, 2007.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	3	3	--	--	3	--	1	2	2	--
CO2	1	3	3	--	--	3	--	1	2	2	--
CO3	1	3	3	--	--	3	--	1	2	2	--
CO4	1	3	3	--	--	3	--	1	2	2	--
CO5	1	3	3	--	--	3	1	1	2	2	--

- 1: strongly related, 2: moderately related and 3: weakly related

LAN2253	FL- SPANISH II	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	3	0	0	3
Pre-requisites/Exposure	LAN 2153				
Co-requisites	Language Laboratory				

Catalogue Description

This is an introductory course that teaches beginning language acquisition in a cultural context through listening, speaking, reading and writing. The students will interact with authentic language in cultural context.

Course Objectives

To provide the students with insight into the culture and society of the countries where Spanish is spoken and to enable students to familiarize with the Spanish language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to demonstrate the following competencies:

- CO1. Talk about their time table.
- CO2. Identify objects and talk about their preference.
- CO3. Describe location.
- CO4 Talk about climate.

Course Contents:

Modules	Bloom's Level	Number of hours
Module 1: ¿Cuál Prefieres? 1. A identificar objetos 2. A Comprar en tiendas: preguntar por productos, pedir precios, etc. 3. Los colores 4. Las prendas de vestir, Los objetos de uso cotidiano	L1, L2, L3	15 lecturehours

Module 2: Tus Amigos Son Mis Amigos 1. A Contrastar gustos, A hablar de relaciones personales 2. Las relaciones de parentesco	L1, L2, L3	15 lecturehours
Module 3: Día a Día 1. A expresar frecuencia 2. La hora y los días de la semana, las partes del día	L1, L2, L3	15 lecturehours

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Grammar

1. Los demostrativos: este/esta/estos/estas/esto
2. El/la/los/las+adjetivo, Qué + sustantivo/ cuál / cuáles
3. Tener que + Infinitivo, El verbo Ir El verbo gustar, Los posesivos
4. El presente de Indicativo de algunos verbos irregulares
5. Los verbos reflexivos
6. Yo también/ Yo tampoco/ Yo sí/ Yo no
7. Primero/ Después/ Luego

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	--	--	--	--	--	1	2	2	--
CO2	1	2	--	--	--	--	--	1	2	2	--
CO3	1	2	--	--	--	--	--	1	2	2	--
CO4	1	2	--	--	--	--	--	1	2	2	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2353	FL- SPANISH III	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	2	0	0	2
Pre-requisites/Exposure	LAN2253				
Co-requisites	Language Laboratory				

Catalogue Description

LAN2353 Spanish – III continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. The students will continue to interact with authentic language in cultural context.

Course Objectives

To provide the students with insight into the culture and society of the countries where Spanish is spoken and to enable students to familiarize with the Spanish language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to demonstrate the following competencies:

- CO1.** Talk about Spanish cuisine and food habits.
- CO2.** Ask and given information about any place.
- CO3.** Talk about personal habits.
- CO4.** Describe villages, neighbourhoods and cities.
- CO5.** Ask and give information about a certain place.

Course Contents:

Modules	Bloom's Level*	Number of hours
Module 1: ¡A comer! 1. A pedir y a dar información sobre comida 2. Hábitos gastronómicos de los españoles	L1, L2, L3	12 Lecturehours

3. Platos típicos del mundo latino		
Module 2: El Barrio ideal 1. En mi barrio hay de todo 2. A pedir y a dar información para llegar a un sitio 3. Los servicios de un barrio	L1, L2, L3	14 lecturehours

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Grammar

1. Los verbos poner y traer
2. La forma impersonal con **se**
3. Los cuantificadores
4. A resaltar un aspecto

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	--	--	--	--	1	1	1	--
CO2	1	1	--	--	--	--	--	1	1	1	--
CO3	1	1	--	1	--	--	--	1	1	1	--
CO4	1	1	--	1	--	--	--	1	1	1	--
CO5	1	3	--	1	--	--	--	1	1	1	--

- 1: strongly related, 2: moderately related and 3: weakly related

LAN 2453	FL- SPANISH – IV	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	2	0	0	2
Pre-requisites/Exposure	LAN 2353				
Co-requisites	Language Laboratory				

Catalogue Description

LAN 2453 Spanish – IV continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. The students will continue to interact with authentic language in cultural context.

Course Objectives

The objective of this course is to

- To learn the usage of tenses – present, past and future
- To express emotion
- To talk about past experiences
- To talk about the qualities and defects of people

Course Outcomes

On completion of this course, the students will be able to demonstrate the following competencies:

- CO1.** Use present, past and future tense in simple situations.
CO2. Express emotion.
CO3. Talk about past experiences.
CO4. Talk about the qualities and defects of people.

Course Contents:

Modules	Bloom's Level*	Number of hours
Module 1: ¿Sabes Cocinar? 1. Cualidades de un amigo 2. Vivo con mis padres	L1, L2, L3	14 lecture hours
Module 2: Una Vida de Película 1. Un Currículum 2. Ayer, hace un mes... 3. El Che	L1, L2, L3	12 lecture hours

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Grammar

1. El Pretérito Perfecto
2. Saber + Infinitivo
3. Adjetivos de carácter
4. La forma y algunos usos del Pretérito Indefinido
5. Marcadores temporales para el pasado
6. Empezar a + Infinitivo
7. Ir / Irse

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	2	--	--	--	1	1	1	--
CO2	1	1	--	2	--	--	--	1	1	1	--
CO3	1	1	--	2	--	--	--	1	1	1	--
CO4	1	1	--	2	--	--	--	1	1	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2553	FL- SPANISH – V	L	T	P	C
Version 1.1.12	Date of Approval:22 nd July 2012	2	0	0	2
Pre-requisites/Exposure	LAN 2453				
Co-requisites	Language Laboratory				

Catalogue Description

The course aims to equip the student with the necessary competence to get acquainted with the social communication skills, oral (dialogue, telephone conversations, etc.) as well as to write and perform day to day communication tasks.

Course Objectives

The objective of this course is

- To revise the grammar in application
- To revise communication tasks related to topics covered already
- To practice listening and reading comprehension
- To refine the language skills, both in oral and written expression

Course Outcomes

On completion of this course, the students will

CO1. Read, comprehend, and interpret a wide range of texts.

CO2. Develop grammatical accuracy of spoken and written Spanish.

CO3. Demonstrate cultural awareness.

Course Contents:

Modules	Blooms level*	Number of hours
Module 1: Más Ejercicios: Los estudiantes van a encontrar actividades diseñadas para fijar y entender mejor cuestiones gramaticales y léxicas. También puede resultar interesante hacer estas actividades con un compañero de clase.	L1,L2, L3	14

Module 2: Más Cultura: En esta sección vamos a encontrar una pequeña antología de textos muy variados: artículos, reportajes, entrevistas, historietas, fragmentos literarios (poesía y novela), biografías, etc.	L1, L2	14
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**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Corpas, Jaime et al. *Aula Internacional 1&2*. Barcelona: Difusión, 2005.

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	--	--	--	--	--	3	3	1	--
CO2		--	1	--	--	--	--	1	3	3	--
CO3	1	--	---	---	----	---	----	--	--	2	1

1: strongly related, 2: moderately related and 3: weakly related

LAN2653	FL- SPANISH VI	L	T	P	C
Version 1.1.12	Date of Approval:22 nd July 2012	2	0	0	2
Pre-requisites/Exposure	Successful completion of Spanish FL course LAN2553				
Co-requisites	Language lab with adequate ICT materials for LAN2653				

Catalogue Description

The course intends to equip the students with the linguistic tools to talk about the events in past with the nuanced presentation of facts by using conditional tense along with use of simple past and past perfect tenses

Course Objectives

The objective of this course is to:

1. Provide the linguistic tools so that the students can narrate incidents, events, activities, etc.;
2. Enable the students to talk about their house: designing a house and sharing a house.

Course Outcomes

On completion of this course, the students will be able to:

CO1. Describe events, activities; narrate an incident, etc; Talk about one's habits.

CO2. Explain Spain's geographical locations, tourist sites; describe a house, its various, furniture, etc.

Modules	Blooms level*	Number of hours
Module1: Talking about an event How to narrate an incident, an event; How to tell about one's habits.	L1, L2	12
Module2: Geographical locations, tourist sites, my house How to speak about geographical locations, tourist sites; How to describe one's house, its various parts fittings and furniture, etc.	L1, L2,L3	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination**Examination Scheme:**

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text &References:

Corpas, Jaime et al. *Aula Internacional 2*. Barcelona: Difusión, 2005.

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	1	--	--	--	3	3	1	--
CO2	1	--	2	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2753	FL- SPANISH VII	L	T	P	C
Version 1.1.12	Date of Approval: 22 nd July 2012	2	0	0	2
Pre-requisites/Exposure	Successful completion of Spanish FL course LAN2653				
Co-requisites	Language lab with adequate ICT materials for LAN2753				

Catalog Description

This course aims to impart the competence of advance social communication skills in the students with a special focus on the enhancement of their interpersonal and social communication attitudes

Course Objectives

The objective of this course is to enable the students to:

1. Give a physical description of their friends and companions.
2. Simulate situations of social contact using various levels of formal contact.

Course Outcomes

On completion of this course, the students will be able to:

CO1. Identify and physically describe an individual; Talk about relationships.

CO2. Converse in formal situations; apply language skills for formal correspondence like writing an invitation letter, etc

Modules	Blooms level*	Number of hours
Module1: Describe persons and family members How to physically describe a person; How to tell about relationship among people of a family.	L1, L2	12
Module2: Formal conversations and correspondence How to initiate a conversation in Spanish; How to greet and bid adieu; How to write an invitation to somebody, etc.	L1, L2, L3	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text &References:

Corpas, Jaime et al. *Aula Internacional 2*. Barcelona: Difusión, 2005.

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	1	--	--	--	3	3	1	--
CO2	1	--	2	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN 2853	FL- SPANISH – VIII	L	T	P	C
Version 1.1.12	Date of Approval: 22 nd July 2012	2	0	0	2
Pre-requisites/Exposure	LAN 2753				
Co-requisites	Language Laboratory				

Catalog Description

This course aims to impart the necessary skills for reaching the advance levels of communication in social and interpersonal situation.

Course Objectives

The objective of this course is to equip students with linguistic tools

- To handle different levels of communication.
- To be able to plan a day in a Spanish city.
- To prepare a buffet for a party with the class.

Course Outcomes

On completion of this course, the students will

CO1. Identify and apply language skills for effective communication in a variety of situation.

CO2. Make use of variety of language registers to plan a day in a Spanish city.

Course Contents:

Modules	Blooms level*	Number of hours
Module 1: Guía del ocio 1. A hablar de actividades de ocio 2. A relatar experiencias pasadas	L1, L2	12
Module 2: No como carne 1. Los pronombres personales de OD 2. Pesos y medidas	L1, L2, L3	14

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination**Examination Scheme:**

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text &References:

Corpas, Jaime et al. *Aula Internacional 2 & 3* Barcelona: Difusión, 2005.

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	1	--	--	--	3	3	1	--
CO2	1	--	2	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2953	FL- SPANISH IX	L	T	P	C
Version 1.1.12	Date of Approval:22 nd July 2012	2	0	0	2
Pre-requisites/Exposure	Successful completion of Spanish FL course LAN2853				
Co-requisites	Language lab with adequate ICT materials for LAN2953				

Catalog Description

This course aims to impart advanced communication skills for interacting in complex life situations such as group discussion, commenting and comparing on event and high level official communication.

Course Objectives

The objective of this course is to enable students to:

1. Express their sentiments.
2. Talk about desires and doing things in order to achieve it.

Course Outcomes

On completion of this course, the students will be able to:

CO1. Develop apt language skills to talk about one's experience about a place, festival etc.; Express desire or willing to something.

CO2. Apply advanced specialized vocabulary to talk about one's mood; Describe physical pain, symptoms etc.; Give suggestions etc.

Course Content

Modules	Blooms level*	Number of hours
Module1: Talking about an event How to share one's experience about an event or place; How to express willingness or desire for something.	L1, L2	12
Module2: Geographical locations, tourist sites, my house How to describe one's mood, physical pain, trouble and symptoms of an ailment; How to make a suggestion in Spanish, etc.	L1, L2,L3	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination**Examination Scheme:**

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text &References:

Corpas, Jaime et al. *Aula Internacional 2 & 3* Barcelona: Difusión, 2005.

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	1	--	--	--	3	3	1	--
CO2	1	--	2	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related